

Year Level: 2

Writing and Creating Task Rubric Semester 1

Writing and Creating Focus	Excellent Achievement The student demonstrates excellent achievement of what is expected for this year level	High Achievement The student demonstrates high achievement of what is expected for this year level	Satisfactory Achievement The student demonstrates satisfactory achievement of what is	Limited Achievement The student demonstrates limited achievement of what is expected for this year level	Very Low Achievement The student demonstrates very low achievement of what is expected for this year level
Alphabet and phonic knowledge	Variety and frequently spells words with regular spelling patterns and 2 syllable words (tricking, classes). e.g. vowel diagraphs— race, rain, Diagraph— grip, stop. CVC— sit	Frequently spells words with regular spelling patterns and 2 syllable words (tricking, classes). e.g. vowel diagraphs— race, rain, Diagraph— grip, stop. CVC— sit	Accurately spells words with regular spelling patterns and 1 syllable words (ball) eg vowel diagraphs— race, rain Diagraph— grip, stop. CVC— sit	Occasionally spells words with regular spelling patterns and 1 syllable words (ball).eg vowel diagraphs— race, rain, Diagraph— grip, stop. CVC— sit	With directions spells words with regular spelling patterns and 1 syllable words (ball). eg vowel diagraphs— race, rain, Diagraph— grip, stop. CVC— sit
Punctuation	Use punctuation accurately e.g. <ul style="list-style-type: none"> • Capital letters • Full stops • Exclamation marks • Question mark • Capital letter proper noun 	Use punctuation accurately e.g. <ul style="list-style-type: none"> • Capital letters • Full stops • Exclamation marks • Question marks 	Use punctuation accurately e.g. <ul style="list-style-type: none"> • Capital letters • Full stops 	Use punctuation inconsistently e.g. <ul style="list-style-type: none"> • Capital letters • Full stops 	Use punctuation with direction e.g. <ul style="list-style-type: none"> • Capital letters • Full stops
Handwriting	Writes legibly with fluency words using upper and lower case letters.	Writes legibly with growing fluency words using upper and lower case letters.	Writes legibly words using upper and lower case letters.	Writes legibly most words using upper and lower case letters.	Attempts to write words using upper and lower case letters.
Creating texts	Creates detailed and sequential short text drawing on their own experiences.	Creates detailed short text drawing on their own experiences.	Creates short text drawing on their own experiences.	Writes short text drawing on their own experiences.	With direction writes short text drawing on their own experiences.